All STARS Operational Models Early Childhood Advisory Council September 2018

All STARS			
Unified All STARS standards required for child care, public schools and Head Start. Cross agency collaboration and process governed by MOU.			
	Child Care DCC	Public Preschool KDE	Head Start
Vision or Goals for All STARS:	Quality Improvement	Acknowledging existing quality	Acknowledging existing quality
Standards:	All STARS; Child Care Licensing	All STARS; Kentucky Preschool Program Review (P2R)	All STARS, Federal Head Start Regulations. If blended, then follow the highest requirements of the blended sites.
Rating:	Initial entry: Programs enter at Level 1. Desk Audit and incentive. ERS required for levels 3-5. Rating: Every 3 years. Child Care Licensing is conducted annually.	Initial entry: Schools enter at level 3; Staff reviewed rubric/docs and ECERS-3 to engage schools in increasing beyond 3 stars. Annual: District conducts ECERS-3 on 1/3 of classrooms, update and submit Preschool Performance Report and Program Approval Form. 3rd Year Mid-cycle: District completes All STARS Renewal. RTC reviews evidence and ECERS-3 scores. 6th Year Full Review: District completes P2R and All STARS renewal. ECERS-3 completed by RTC for 30% of classrooms at each site. KDE review P2R and All STARS evidence.	Initial Entry: Programs enter at 3 stars. All programs are monitored by Child Care if licensed or through P2R in non- licensed or blended with preschool
Monitoring:	Annual: Annual Quality Review; Child Care Licensing visits centers each year for licensing renewal	District conducts ECERS-3 every year. KDE and RTCs processes submitted documentation.	Licensed HS sites are monitored in the same manner as all child care sites. HS programs that are blended with preschool or are NOT licensed are monitored by preschool. HS programs also participate in all Federal Monitoring

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Rating: Eastern Kentucky University and Division of Child Care;

PD/TA: University of Kentucky through Child Care Aware;

Licensing: Div. of Regulated Child Care Rating: KDE (assisted by RTCs) reviews evidence and documentation, conducts site visits when needed; RTCs conduct ECERS-3 visits, Districts conduct ECERS-3 annually and report scores to RTCs.

Monitoring: RTC reviews 3-year mid-cycle evidence and annual ECERS-3 scores. KDE reviews annual documentation and all 6th year Full Monitoring also conducts site visits as necessary.

PD/TA: RTCs and Districts provide PD.

Rating: Licensed HS sites are rated in the same manner as all child care sites. HS programs that are blended with preschool or are NOT licensed are rated in the same manner as preschool.

Monitoring: HS programs participate in all Federal and state required monitoring with blended programs.

PD/TA: HS programs and Federal HS provides PD/TA to HS grantees. HS sites also participate in PD/TA through the blended program models

Technical Assistance or Coaching:

CCRR (University of Kentucky, or UK): Quality Coaches and Health and Safety Coaches. RTC based on KDE priorities, observations, monitoring and by request.

Districts offer required and district specific trainings.

Teachers are required to have professional learning plans and 24 hrs. of PD. Teacher assistants are required to have 18 hrs. PL.

Professional Development:

CCRR (UK): PD Coaches, trainings. Teacher scholarships (Tobacco \$). RTC offers trainings and develops trainings by request. Districts offer required trainings.

Teachers must have 24 hrs. of PD.

HS receives money within their grant to attend necessary PD as needed. HS, CC and school districts often share PD opportunities.

Financing/Incentives:

Initial achievement award; Annual quality award; Tiered incentive per subsidy reimbursement. Non-monetary grants (curricula, etc.).

No incentives tied to All STARS.

Districts/sites must use preschool allocations and district general funds to ensure quality.

HS programs that are licensed have the ability to receive incentive dollars through licensed child care. Those HS programs that are blended with public preschool are not eligible for incentives.